DOCUMENT RESUME

ED 412 307 UD 031 932

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TITLE	You Can Only Be As Great As You Think You Can Be: You Are Only As Great As You Are.
ISBN	ISBN-1-55523-597-2
PUB DATE	1994-00-00
NOTE	54p.
AVAILABLE FROM	Scythe Publications, Inc., P.O. Box 90883, Nashville, TN 37209-0883; phone: 800-826-1888; fax: 615-329-4824 ($7.95).
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; *Black Students; Educational Environment; Elementary Secondary Education; Interpersonal Relationship; Minority Groups; *Self Concept; Student Motivation; *Teacher Expectations of Students; *Teaching Methods; Urban Youth
IDENTIFIERS	African Americans; *Institutional Racism

ABSTRACT

Concepts in this book are presented to help parents and teachers help students create a positive vision of themselves and their abilities. The first section explores the idea of institutional racism and how it affects the mind sets of people charged with educating young people, specifically African American youth. Instrumental methods designed to reduce the effects of institutional racism are the focus of Part 2. Included in this section is a discussion of the effective schools movement, how motivational theories can be used to promote student success, and how the development of the teacher's interpersonal skill is essential to developing an educational environment that will meet the needs of all students. Personal visioning is used in the third section to demonstrate how parents and surrogate parents (educators) can play a significant role in how a child perceives herself or himself. The last chapter ties these themes together to call for a new paradigm that will lead to higher student social and academic success. (Contains 44 references.) (SLD)

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